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SCHOOL BOARD MEMBER CODE OF ETHICS

Dover School Board members will subscribe to the following Code of Ethics:

As a member of the Dover School Board, I will strive to improve public education, and to that end, I will strive to:

Attend all regular scheduled Dover School Board meetings and become informed concerning the issues to be considered at those meetings;

Recognize that I should endeavor to make policy decisions only after full discussion at publicly held Dover School Board meetings;

Render all decisions based on the available facts and my independent judgment and refuse to surrender that judgment to individuals or special interest groups;

Encourage the free expression of opinion by all Dover School Board members while abiding by communication policies pertaining to the Dover School Board and students, staff, and all elements of the community;

Work with other Dover School Board members to establish effective Dover School Board policies and to delegate authority for the administration of the schools to the Superintendent of Schools;

Communicate to other Dover School Board members and the Superintendent expressions of public reaction to Dover School Board policies and school programs;

Inform myself about current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by my state and national school boards associations;

Support the employment of those persons best qualified to serve as school staff and insist on a regular and impartial evaluation of all staff;

Avoid being placed in a position of conflict of interest and refrain from using my Dover School Board position for personal or partisan gain;

Take no private action that will compromise the Dover School Board or administration and respect the confidentiality of information that is privileged under applicable law or is received in confidence or nonpublic session;

Remember always that my first and greatest concern must be in the educational welfare of the students attending the public schools.

This policy will be distributed annually to all School Board members.

Policy History:

Policy Adopted - November 14, 2005 Policy Revised - January 8, 2024